Knox Technical Center
LPN-RN Transition Program Plan

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Main Office Hours:
Mon-Thurs 7:30 am – 7:00 pm
Fri 7:30 am – 4:00 pm

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Nursing Office Hours: Mon-Fri 8:00 am – 4:00 pm

I. **GENERAL INFORMATION**

  A. Adult Education Vision Statement: Prepare students for success.

  B. Adult Education Mission Statement: The mission of the Knox Technical Center is to provide cutting-edge programs that prepare adults with career and lifelong learning skill

  C. Adult Education Director: Kim Williams
      740-393-2933, ext. 1106
      kwilliams@knoxcc.org

  D. Disability Accommodations: Students may request special accommodations on the basis of a diagnosed disability by contacting the Program Administrator directly. For detailed KCCC Bylaws & Policies pertaining to Reasonable Accommodations, see Section 2260.01-Section 504 – ADA Prohibition Against Discrimination Based on Disability located on the website at www.knoxcc.org.

  E. Equal Opportunity: It is the policy of the Knox County Career Center School District that employment, educational programs, and activities are provided without regard to race, color, national origin, sex or disability. Refer to the KTC Adult Education Student Handbook for additional information.

  F. Title IV Eligibility: This program has been approved for Title IV funding. Contact Financial Aid Coordinator for information about financial assistance.

II.   RATIONALE FOR PROGRAM

- According to the United States Department of Labor's Occupation Outlook Handbook obtained from (https://www.bls.gov/ooh/healthcare/home.htm) the outlook for Registered Nurses is as follows:
    - Employment of healthcare occupations is projected to grow 14 percent from 2018 to 2028, much faster than the average for all occupations, adding about 1.9 million new jobs. Healthcare occupations are projected to add more jobs than any of the other occupational groups. This projected growth is mainly due to an aging population, leading to greater demand for healthcare services. Employment of registered nurses is projected to grow 12 percent from 2018 to 2028, much faster than the average for all occupations. Growth will occur for a number of reasons, including an increased emphasis on preventive care; growing rates of chronic conditions, such as diabetes and obesity; and demand for healthcare services from the baby-boom population, as they live longer and more active lives. Predicted growth in employment in physician's offices, outpatient care centers, and home health will occur as care delivery shifts from the acute care setting to the community setting in the care of chronic illnesses.

- As of March 3, 2022, the Ohio Means Jobs website (https://jobs.ohiomeansjobs.monster.com) listed 1,918 positions for a Registered Nurse within 75 miles of KTC.
- According to U.S. Department of Labor, Registered Nursing careers are projected to grow by 12% through 2028 (www.careerinfonet.org).

KTC LPN-RN Transition Program Statistics
- NCLEX-RN Exam First Time Pass Rates: 100% (https://nursing.ohio.gov/nursing-education-nclex/nclex/)
- Employment rates relating to the field of study: 100% at 6 months

III.   METHOD OF DELIVERY
The program is delivered in a blended classroom format with in-class attendance required.

IV.   PROGRAM DESCRIPTION
The program provides 900 hours of instruction. The curriculum combines classroom, laboratory, and clinical experience scheduled three days a week and content align with the NCLEX-RN test plan, QSEN competencies, and meets requirements established by Ohio Board of Nursing.

V.   PROGRAM PHILOSOPHY AND MISSION:
Knox Technical Center's philosophy is based on the principles of vocational education, which emphasize knowledge, skills, and attitudes that provide necessary qualities for the adult learner to be able to obtain specific skills in nursing to meet educational goals. The mission of the LPN to RN Transition program aligns with the Practical Nursing program's mission of providing an educational environment that enables progressive career pathways in the changing healthcare environment. To that end, the LPN to RN Transition program builds on the knowledge base of the Practical Nurse to provide graduates with the knowledge, skills, and attitudes of a Registered Nurse based on current standards, guidelines, and competencies documented in the nursing and nursing education literature. Knox Technical Center LPN to RN Transition program applies the definition of nursing presented by the American Nurses Association (2010) as well as the definition of the practice of nursing as a registered nurse as presented in the Ohio Board Rules, Section 4723-01 as: "Providing to individuals and groups nursing care requiring specialized knowledge, judgment, and skill derived from the principles of biological, physical, behavioral, social, and nursing sciences. Such nursing care includes:

1. Identifying patterns of human responses to actual or potential health problems amenable to a nursing regimen
2. Executing a nursing regimen through the selection, performance, management, and evaluation of nursing actions
3. Assessing health status for the purpose of providing nursing care
4. Providing health counseling and health teaching
5. Administering medications, treatments, and executing regimens authorized by an individual who is authorized to practice in this state and is acting within the course of the individual's professional practice

6. Teaching, administer, supervising, delegating, and evaluating nursing practice.

VI.   PROGRAM OBJECTIVES
1. Provide safe, quality, evidence-based, patient-centered nursing care in a variety of healthcare settings to diverse patient populations across the lifespan.
2. Engage in clinical reasoning to make increasingly complex patient-centered care decisions.
3. Participate in quality improvement processes to improve patient outcomes.
4. Participate in collaboration and teamwork with members of the inter-professional team.
5. Use information management (informatics) principles, techniques, and systems, and patient care technology to communicate, manage knowledge, decrease errors, and support decision making.
6. Assimilate leadership, management, legal, and ethical guidelines in practice as a registered nurse.

VII.   LEARNING RESOURCES
Learning resources include current and relevant educational materials, textbooks, journals; skills videos and equipment; low, mid, and high-fidelity mannequins for practicing skills, internet access to sites with educational and reference materials (ATI, NCSBN, etc.); and access to the Canvas learning platform.

VIII.   EQUIPMENT
KTC offers spacious classrooms and labs and a student break area. Classrooms are equipped with audiovisual equipment and screens and the skills and simulation labs are fully equipped to provide students with simulated clinical experiences. Faculty provide input to ensure sufficient resources exist to meet the educational goals and objectives of their assigned courses. Adequacy of equipment, supplies, and teaching resources are reviewed on an ongoing basis by administration, faculty, staff, and the Occupational Advisory Committee.

IX.   LICENSURE
Upon completion of the LPN-RN Transition program, having met all graduation requirements, graduates of the LPN-RN Transition program are eligible to apply for the state licensure exam. Graduates must submit appropriate applications in order to receive authorization to test (ATT) from the Ohio Board of Nursing.

X.   TARGET POPULATION
Individuals that possess current, active, and unencumbered licensure as a Practical Nurse and seek a career as a Registered Nurse.

XI.   PROGRAM LENGTH
A. 900 hours of instruction
   A. 535.5 hours in classroom
   B. 143.5 hours lab
   C. 221 clinical hours

XII.   COMPETENCY/EVALUATION STRATEGIES
A. <u>Pre-entrance Assessments</u>
- WorkKeys
- ATI Competency Exam(s)

B. <u>Throughout Program</u>
- Topic quizzes (scheduled and unannounced)
- Topic exams
- Skills check-off/validation
- Lab and Clinical performance evaluations
- Simulated Clinical Experiences
- Homework

- Projects
- Group work
- ATI assignments and assessments

XIII. METHOD OF PROGRAM EVALUATION

- Survey administered within six months of graduation to determine graduate employment rate as a Registered Nurse
- Learner evaluation of the course and instructors at the end of each course, halfway through program and at end of program
- Faculty meetings
- Occupational Advisory Committee meetings
- Ohio Board of Nursing Surveys

XIV. PATHWAYS

A career pathway system is a series of connected educational and training programs and support services that prepare and enable individuals, often while they are working, to secure a job and advance over time to successively higher levels of education and employment in a specific industry/field. Pathway goals are to increase access, awareness, affordability, resources, and alignment for high school students, adult learners, and the current workforce.

XV. ADMISSION REQUIREMENTS:

- Completed registration form
- Registration fee, paid in full
- Proof of citizenship or lawful presence in the United States
- High school/GED transcript or diploma
- WorkKeys Assessments (minimum score of 5 on each assessment)
- Successful completion of ATI Assessment Exam(s)
- Successful completion of Dosage Calculation Competency Exam or College level Algebra course
- Official transcripts for LPN program
- Current, valid, and unrestricted LPN licensure in the State of Ohio
- Proof of IV Certification
- Medical release
- BLS for Healthcare Provider
- Criminal Records Check (BCI/FBI) fingerprinting using code 4723-09
- Titers or Immunizations (demonstrating active immunity)
- Drug Screen (10-panel)
- Successful completion of KTC Jump Start

XVI. COMPLETION REQUIREMENTS:

- Attend a minimum of 90% of total hours of curriculum
- Achieve a minimum cumulative grade average of 75% in each course of study
- Demonstrate satisfactory performance in all nursing laboratory and clinical experiences
- Complete 10 hours of community service
- Meet all program objectives
- Meet all financial obligations of the program