

Meet the Instructor

Name: Josh Stimpert

Program: Josh is the Lead Instructor of EMS. He also helps teach Firefighter I, Firefighter II, and Fire and Emergency Services Instructor courses.



About You:

Josh grew up in Danville and graduated from Danville HS. He married his high school sweetheart in 2018 and they have a 4yr old son and almost 2yr old daughter. When he is not working, Josh enjoys the outdoors, hunting and fishing.

What is your educational background and career experience?

B.S. Agriculture, Minor in Youth Development: Ohio State Univ.

Assoc. of Arts: Ohio State University

EMT, Firefighter I, Firefighter II: Knox Technical Center

Paramedic: MidEast Career and Technical Center

Josh is also a certified Fire Safety Inspector, Live Fire Inspector, ACLS (Advanced Cardiovascular Life Support), PALS (Pediatric Advanced Life Support), and Public Safety Diver. Josh also holds a Fire Officer 1 Certificate and Rope Rescue Technician. He has worked 11 years in

Public Safety for Eastern Knox County Joint Fire District. Josh also works part time at Fredericktown EMS, as well as being an instructor for KTC.

What do you enjoy most about teaching this subject? "I have a deep passion for teaching, and I also love my work in EMS and Fire. As an instructor, I get to blend these two areas, guiding and inspiring the next generation."

What strategies do you employ to maintain engagement and motivation among adult learners who may have competing demands on their time and energy? "I understand the challenge students face in balancing their time, as I've navigated similar demands in public safety. This experience allows me to connect with their perspective and guide them through the process of achieving their goals."

What strategies do you employ to stay current with the rapidly evolving technologies and equipment used in modern EMS "I'm always learning in my current role, and I love bringing that fresh knowledge to my students. We dive into the evolving landscape of EMS and Firefighting, including enhanced communication and dispatch, the role of drones, and the newest state-approved EMT skills."

How do you prepare students for the emotional parts of being an EMT? "As they get closer to their clinical time in the field, we have a discussion about mental health. I let students know that if they need to talk about anything they witness or experience that they can always reach out. This invitation extends even after they graduate and are working."