



Knox Technical Center

Program Plan: Practical Nursing Program

Knox Technical Center -Main Office
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Web Site: www.KnoxTechnicalCenter.com

Main Office Hours:
Mon-Thurs 7:30 am – 7:00 pm
Fri 7:30 am – 4:00 pm

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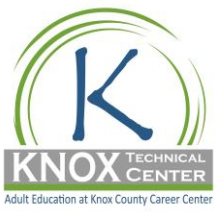
Nursing Office Hours:
Mon-Thurs 7:30 am – 4:00 pm
Fri 7:30 am – 4:00 pm

I. GENERAL INFORMATION

- A. Adult Education Vision Statement: Prepare students for success.
- B. Adult Education Mission Statement: The mission of the Knox Technical Center is to provide cutting-edge programs that prepare adults with career and lifelong learning skill
- C. Adult Education Director: Jane Marlow
740-393-2933, ext. 1106
jmarlow@knoxcc.org
- D. Disability Accommodations: Students may request special accommodations on the basis of a diagnosed disability by contacting the Program Administrator directly. For detailed KCCC Bylaws & Policies pertaining to Reasonable Accommodations, see Section 2260.01-Section 504 – ADA Prohibition Against Discrimination Based on Disability located on the website at www.knoxcc.org.
- E. Equal Opportunity: It is the policy of the Knox County Career Center School District that employment, educational programs, and activities are provided without regard to race, color, national origin, sex or disability. Refer to the KTC Adult Education Student Handbook for additional information.
- F. Title IV Eligibility: This program has been approved for Title IV funding. Contact Financial Aid Coordinator for information about financial assistance.

II. RATIONALE FOR PROGRAM

- According to the United States Department of Labor's Occupation Outlook Handbook obtained from (<https://www.bls.gov/ooh/healthcare/home.htm>) the outlook for Practical Nurses is as follows:
 - Employment of healthcare occupations is projected to grow 14 percent from 2018 to 2028, much faster than the average for all occupations, adding about 1.9 million new jobs. Healthcare occupations are projected to add more jobs than any of the other occupational groups. This projected growth is mainly due to an aging population, leading to greater demand for healthcare services. Employment of licensed



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practical and licensed vocational nurses is projected to grow 11 percent from 2018 to 2028, much faster than the average for all occupations.

- Predicted growth in employment in physician’s offices, outpatient care centers, and home health will occur as care delivery shifts from the acute care setting to the community setting in the care of chronic illnesses.
- As of July 22, 2019 164,815 positions for a Licensed Practical Nurse within 50 miles of KTC were posted on the Ohio Means Jobs website (<https://jobs.ohiomeansjobs.monster.com>) (<http://www.indeed.com/jobs?q=lpn&l=Mount+Vernon%2C+OH&radius=50>).
- According to U.S. Department of Labor, Practical Nursing careers are projected to grow by 12.3% through 2026 (www.careerinfonet.org).

KTC Practical Nursing Program Statistics

- NCLEX-PN Exam – First Time Pass Rates: 5-year average 95%
- Employment rates relating to the field of study: 95% at 6 months

III. METHOD OF DELIVERY

The program is delivered in a blended classroom format with in-class attendance required.

IV. PROGRAM DESCRIPTION

The program provides 1,340 hours of instruction. The curriculum combines classroom, laboratory, and clinical experience scheduled three days a week and content align with the NCLEX-PN test plan, QSEN competencies, and meets requirements established by Ohio Board of Nursing.

V. PROGRAM PHILOSOPHY AND MISSION:

The philosophy of the Knox Technical Center School of Nursing is derived from the parent institution’s philosophy which is based on the principles of vocational education, “emphasizing knowledge, skills, and attitudes” that provide necessary qualities for students to obtain specific skills in nursing and meet educational goals. The Practical Nursing program enables individuals to grow both personally and professionally as well as become more economically productive. Upon successful completion of the program of study, graduates are eligible to sit for the NCLEX-PN licensure exam.

The Practical Nursing program focuses on the art and science of nursing. Students gain the knowledge and skills for professional licensure and entry level practice as a Licensed Practical Nurse (LPN). Implementation of the curriculum is founded in standards of ethical and professional conduct grooming behaviors demanded of the nursing profession. The Knox Technical Center School of Nursing, in partnership with Knox County Career Center, provides an educational environment where Practical Nursing students can meet educational goals and develop progressive career pathways in the changing health care world.

VI. PROGRAM OBJECTIVES

1. Apply Dunn/Dubos’ health model in assisting individuals or groups across the life span, in various settings, to make choices enabling them to meet their health goals.
2. Utilize behaviors of Roach’s concepts of caring in the delivery of nursing care; compassion, competence, confidence, conscience, commitment, and comportment.
3. Apply the nursing process within the Practical Nursing scope of practice under appropriate supervision in a variety of structured community settings.
4. Apply nursing historical events and trends to current nursing practice.
5. Apply knowledge from the biological, behavioral and nursing sciences to Dunn/Dubos’ health model within the Practical Nurse’s scope of practice.



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6. Demonstrate effective caring and communication techniques with individuals, groups and members of the health care team.
7. Demonstrate the ability to provide safe, effective nursing care in a variety of structured settings.
8. Provide nursing care sensitive to the cultural/spiritual needs of individuals and groups.
9. Contribute to the efficient use of the health care system in managing care of individuals and groups.
10. Contribute to the nursing component of the plan of care by utilizing environmental elements.
11. Demonstrate knowledge of ethical responsibilities and the legal parameters of practice for the Practical Nurse as established by the Ohio Board of Nursing and written in the Ohio Revised Code and the Ohio Administrative Code.
12. Accept the responsibility to be accountable for personal nursing practice, ethically acting as an advocate for individuals, nurses and the profession of nursing.
13. Formulate personal goals for life-long learning to maintain proficiency and promote professional growth.

VII. LEARNING RESOURCES

Learning resources include current and relevant educational materials, textbooks, journals; skills videos and equipment; low, mid, and high-fidelity mannequins for practicing skills, internet access to sites with educational and reference materials (ATI, NCSBN, etc.); and access to the Canvas learning platform.

VIII. EQUIPMENT

KTC offers spacious classrooms and labs and a student break area. Classrooms are equipped with audiovisual equipment and screens and the skills and simulation labs are fully equipped to provide students with simulated clinical experiences. Faculty provide input to ensure sufficient resources exist to meet the educational goals and objectives of their assigned courses. Adequacy of equipment, supplies, and teaching resources are reviewed on an ongoing basis by administration, faculty, staff, and the Occupational Advisory Committee.

IX. LICENSURE

Upon completion of the Practical Nursing program, having met all graduation requirements, graduates of the Practical Nursing program are eligible to apply for the state licensure exam. Graduates must submit appropriate applications in order to receive authorization to test (ATT) from the Ohio Board of Nursing.

X. TARGET POPULATION

Individuals 18 years of age and older; possess current STNA certification; high school diploma or GED; and seek a career as a Practical Nurse. The Knox Technical Center Practical Nursing program is an entry-level program designed for individuals with limited healthcare experience as well as individuals currently working in the field with a wish to further develop their knowledge and skills while obtaining licensure as a Practical Nurse.

XI. PROGRAM LENGTH

- A. 1340 hours of instruction
 - A. 768 hours in classroom
 - B. 368 clinical hours
 - C. 204 hours lab

XII. COMPETENCY/EVALUATION STRATEGIES

- A. Pre-entrance Skills Assessment
 - WorkKeys
- B. Throughout Program
 - TABE
 - Topic quizzes (scheduled and unannounced)



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- Topic exams
- Skills check-off/validation
- Lab and Clinical performance evaluations
- Homework
- Projects
- Group work
- ATI assignments and assessments

XIII. METHOD OF PROGRAM EVALUATION

- Learner evaluation of program at the end of the program of study
- Survey administered within six months of graduation to determine graduate employment rate as a Practical Nurse
- Learner evaluation of the course and instructors at the end of each course, halfway through program and at end of program
- Occupational Advisory Committee meetings
- Faculty meetings

XIV. PATHWAYS

A career pathway system is a series of connected educational and training programs and support services that prepare and enable individuals, often while they are working, to secure a job and advance over time to successively higher levels of education and employment in a specific industry/field. Pathway goals are to increase access, awareness, affordability, resources, and alignment for high school students, adult learners, and the current workforce.

XV. ADMISSION REQUIREMENTS:

- Completed registration form
- Registration fee, paid in full
- High school/GED transcript or diploma
- Proof of citizenship or lawful presence in the United States
- Professional references
- Current certification as STNA
- WorkKeys Assessments (minimum score of 4 on each assessment)
- BLS for Healthcare Provider
- Titters or Immunizations (demonstrating active immunity)
- BCI/FBI background check
- Interview with Program Administrator or designee

XVI. COMPLETION REQUIREMENTS:

- Achieve a minimum cumulative grade average of 75% in each course of study
- Demonstrate satisfactory performance in all nursing laboratory and clinical experiences
- Complete 10 hours of community service
- Meet all program objectives
- Meet all financial obligations of the program
- Attend a minimum of 90% of total hours of curriculum