



# ADULT EDUCATION PROGRAM PLAN

## Knox Technical Center Practical Nursing

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**Knox Technical Center**

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**Office Hours: By appointment**

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**Web Site: [www.KnoxTechnicalCenter.com](http://www.KnoxTechnicalCenter.com)**

**School Office Hours: Mon-Thurs 7:30am – 7:00pm**

**Fri 7:30am – 4:00pm**

### I. GENERAL INFORMATION

- A. Adult Education Vision Statement: Prepare students for success
- B. Adult Education Mission Statement: The mission of the Knox Technical Center is to provide cutting-edge programs that prepare adults with career and lifelong learning skills.
- C. Adult Education Director:  
Jane Marlow  
740.393.2933, ext. 1106  
[jmarlow@knoxcc.org](mailto:jmarlow@knoxcc.org)
- D. Disability Accommodations. Any learner needing special accommodation on the basis of any disability must advise the instructor at the beginning of class. All necessary accommodations will be made upon presentation of relevant certification, presented in a timely manner. Learners are also responsible for making contact with the Program Coordinator prior to the start of class. For detailed KCCC Bylaws & Policies pertaining to Reasonable Accommodation, see Section 2260.01-Section 504 – ADA Prohibition Against Discrimination Based on Disability located on the website at [www.knoxcc.org](http://www.knoxcc.org).
- E. Equal Opportunity. It is the policy of the Knox County Career Center School District that employment, educational programs, and activities are provided without regard to race, color, national origin, sex or disability. Any learner with a disability should contact the program coordinator. The Board designates the Director as the Title VI, Title IX and Section 504 Coordinator.
- F. Title IV Eligibility. This program has been approved for Title IV funding. Adult learners requesting information about financial assistance should contact Financial Aid Coordinator Sheryl Mickley.



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## II. RATIONALE FOR PROGRAM

- According to the United States Department of Labor's Occupation Outlook Handbook obtained from (<https://www.bls.gov/ooh/healthcare/home.htm>) the outlook for Practical Nurses is as follows:
  - Employment of LPNs is projected to grow much faster than average, with an estimated growth in employment of approximately 155,000 positions across the nation will be appreciated by the year 2018; much faster than average for all occupations, in response to the long term care needs of an increasing elderly population.
  - Demand for LPNs is driven by the increase in the share of the older population and the health care needs associated with the aging population; increase demands associated with recent changes in government regulation of healthcare.
  - Predicted growth in employment in physician's offices, outpatient care centers and in home health will occur as care delivery shifts from the acute care setting to the community setting in the care of chronic illnesses.
- As of February, 2018 approximately 275 positions for a Licensed Practical Nurse within 50 miles of KTC were posted on the Ohio Means Jobs website ([http://jobs.ohiomeansjobs.monster.com/Search.aspx?rad=50&rad\\_units=miles&lv=7&pg=1&occ=29206100&zip=43050/](http://jobs.ohiomeansjobs.monster.com/Search.aspx?rad=50&rad_units=miles&lv=7&pg=1&occ=29206100&zip=43050/)) and 765 jobs were posted on the Indeed website (<http://www.indeed.com/jobs?q=lpn&l=Mount+Vernon%2C+OH&radius=50>).
- According to O-NET, projected growth in the practical nursing field through 2020 is 21%. ([www.careerinfonet.org](http://www.careerinfonet.org)).
- NCLEX-PN Exam – First Time Pass Rates:
  - 5 year average 95%
- Employment rates relating to the field of study:
  - 95% at 6 months
- See Addendum A for Advisory Committee members.

## III. PROGRAM DESCRIPTION

The program has a full-time offering implemented over 12 months and a part-time offering that spans 19 months; both provide 1340 hours of instruction. The curriculum combines classroom and laboratory instruction, as well as clinical experience. Classes are scheduled 4 to 5 days per week for the full-time program and 3 to 4 days per week for the part-time program. Clinical experience is scheduled one-two days per week during Level I course work and one-two days per week during Level II. Nursing laboratory is provided in both Levels of study.

The program content matches requirements as established by Ohio Board of Nursing.



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## **IV. PROGRAM PHILOSOPHY AND MISSION:**

The philosophy of the Knox Technical Center School of Nursing is derived from the parent institution's philosophy which is based on the principles of vocational education, "emphasizing knowledge, skills, and attitudes" that provide necessary qualities for the adult learner to be able to obtain specific skills in nursing to meet educational goals. The practical nursing program enables the individual to become more socially and economically productive. Upon completion of a structured program of study, the graduate is equipped to achieve success in the occupational field of practical nursing.

The Knox Technical Center School of Nursing in partnership with Knox County Career Center will provide an educational environment in which all Practical Nursing students can establish goals and develop progressive career pathways in the changing health care world.

The practical nursing program of study provides a strong foundation toward the attainment of further educational goals in institutions of higher learning. The curriculum of study focuses on the art and science of basic nursing knowledge and skills to prepare students for professional licensure and entry level practice as a practical nurse. Implementation of the curriculum is founded in standards of ethical and professional conduct grooming behaviors demanded of the nursing profession.

## **V. PROGRAM OUTCOMES**

After the completion of the Practical Nursing Program, a learner will be able to:

### **PROGRAM OBJECTIVES-FIRST LEVEL**

1. Define components of Dunn/Dubo's health model in assisting individuals to make choices enabling them to meet their health goals.
2. Identify behaviors utilizing Roach's concepts of caring in the delivery of nursing care; compassion, competence, confidence, conscience, commitment, and comportment.
3. Describe the nursing process within the practical nurse scope of practice in a structured setting.
4. Discuss significant nursing historical events and trends.
5. Apply at a beginning level, knowledge from the biological, behavioral and nursing sciences as it relates to the Dunn/Dubo's health model.
6. Utilize effective communication techniques with individuals and members of the health care team.
7. Identify basic safety principles utilized in nursing care of the individual.
8. Identify culturally/spiritually based behavior of individuals and groups.
9. Differentiate components of the health care delivery system.



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10. Identify environmental elements affecting the individual on the wellness and health continuums.
11. Recognize ethical responsibilities and the legal parameters of practice for the practical nurse as established by the Ohio Board of Nursing and written in the Ohio Revised Code and the Ohio Administrative Code.
12. Demonstrate personal responsibility by meeting course requirements.
13. Identify responsibility and accountability of practical nursing.

## PROGRAM OBJECTIVES – SECOND LEVEL

1. Apply Dunn/Dubo's health model in assisting individuals or groups across the life span, in structured community settings, to make choices enabling them to meet their health goals.
2. Utilize behaviors of Roach's concepts of caring in the delivery of nursing care; compassion, competence, confidence, conscience, commitment, and comportment.
3. Apply the nursing process within the practical nursing scope of practice under appropriate supervision in a variety of structured community settings.
4. Apply nursing historical events and trends to current nursing practice.
5. Apply knowledge from the biological, behavioral and nursing sciences to Dunn/Dubo's health model within the practical nurse's scope of practice.
6. Demonstrate effective caring and communication techniques with individuals, groups and members of the health care team.
7. Demonstrate the ability to provide safe, effective nursing care in a variety of structured settings.
8. Provide nursing care sensitive to the cultural/spiritual needs of individuals and groups.
9. Contribute to the efficient use of the health care system in managing care of individuals and groups.
10. Contribute to the nursing component of the plan of care by utilizing environmental elements.
11. Demonstrate knowledge of ethical responsibilities and the legal parameters of practice for the practical nurse as established by the Ohio Board of Nursing and written in the Ohio Revised Code and the Ohio Administrative Code.
12. Accept the responsibility to be accountable for personal nursing practice, ethically acting as an advocate for individuals, nurses and the profession of nursing.
13. Formulate personal goals for life- long learning to maintain proficiency and promote professional growth.

## VI. LICENSURE

Upon completion of the Practical Nursing program, having met all graduation requirements, graduates of the Practical Nursing program are eligible to apply for the state licensure exam. Candidates may sit for the NCLEX-PN exam (licensure exam) upon graduation only after verification is provided to the Ohio Board of Nursing, by the program administrator, of the



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candidate's completion of program requirements and then receives verification of eligibility to test from the Ohio Board of Nursing.

## VII. TARGET POPULATION

- Any person 18 years of age and older with high school diploma or GED
- Any person interested practical nursing

## VIII. PROGRAM MODEL

- A. 1340 hours of instruction
  - A. 768 hours in classroom
  - B. 368 clinical hours
  - C. 204 hours lab
- B. See Addendum B for Curriculum Map

## IX. ASSESSMENT STRATEGIES

- A. Preassessment Skills Review
  - TEAS (or TABE – through ABLE remediation processes)
- B. Throughout Program
  - WorkKeys
  - TABE
  - Topic quizzes
  - Topic exams
  - Skills check-off
  - Clinical performance evaluation
  - Homework
  - Projects
  - Group work
- C. Graduation
  - Achieve a minimum cumulative grade average of 75% in each course of study.
  - Demonstrate satisfactory performance in all nursing laboratory and clinical experiences.
  - Completion of 10 hours of community service
  - Meet all program objectives.
  - Meet all financial obligations of the program
  - Attended 90% of total hours of curriculum.



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## X. EVALUATION PLAN TO DETERMINE PROGRAM EFFECTIVENESS

- Survey of graduates into Practical Nursing industry within six months of graduation to determine employment rate
- Learner evaluation of instructors, with each course, halfway through program and at end of program
- Learner evaluation of course, each term, halfway through program and at end of program
- Learner evaluation of program at the end of the program of study
- Meetings with Advisory Committee at least twice a year
- Meetings with Faculty on a monthly basis

## XI. TRAINING PATHWAYS

- A. Before: A career pathway system is a series of connected educational and training programs and support services that prepare and enable individuals, often while they are working, to secure a job and advance over time to successively higher levels of education and employment in a specific industry/field. Pathway goals are to increase access, awareness, affordability, resources, and alignment for high school students, adult learners, and the current workforce.

The Knox Technical Center Practical Nursing program is an entry-level program designed for learners with little to novice experience in the practical nursing field, those who already work in the field and wish to enhance their skills, or those who simply wish to enter a health care career pathway.

Prior to admission potential learners must have the following:

- High school diploma or GED
  - Basic computer literacy including basic keyboarding skills
  - Complete STNA training/testing (or demonstrate comparable skill through prior education/training).
  - Completed application form and associated fee
  - TEAS Assessment
  - Interview with program administrator or designee
  - Complete CPR for the Healthcare Provider and First Aid
- B. After: University System of Ohio CT2 plus articulation agreements with higher institutions North Central State College (NCSC).